

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average

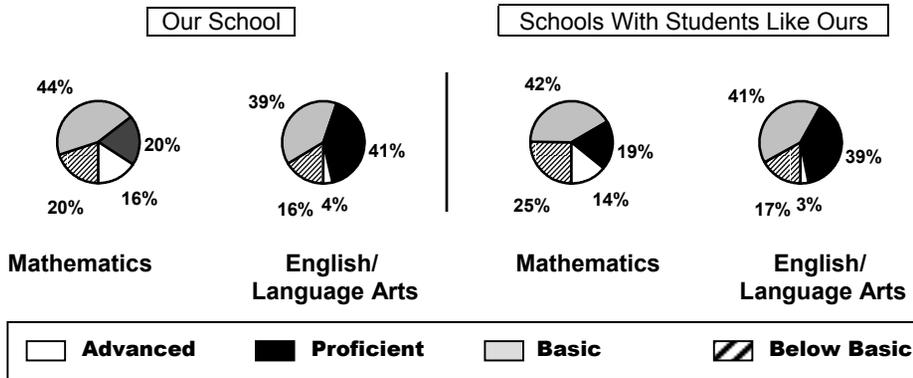
Number of Elementary schools with students like ours: 77.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=447)	83.7	80.1	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=423)	86.3	81.6		
Gender				
Male (n=227)	81.1	80.6		
Female (n=213)	89.2	79.5		
Ethnic Group				
African American (n=141)	72.3	65.5		
Hispanic (n=12)	N/A	N/A		
White (n=280)	91.4	87.6		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=180)	70.6	67.6		
Pay for lunch (n=260)	95	88.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,596	N/A	\$5,227	\$5,347
• Prime instructional time	89%	Down from 90.2%	90.2%	90.2%
• Student-teacher ratio in core subjects	17.3 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=991)				
• Attendance Rate	96.4%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	91%	Up from 76.2%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Up from 2.2%	2.9%	3.6%
TEACHERS (n=61)				
• Professional Development days per teacher	8.9 Days	Up from 6.6	8 Days	7.6 days
• Attendance Rate	93.9%	Down from 94.7%	95.4%	95.1%
• Teachers with advanced degrees	39.3%	Up from 38.3%	51%	47.7%
• Continuing contract teachers	86.9%	Down from 93.4%	86.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.4%	Up from 93.6%	88.6%	87.2%
• Average teacher salary	\$37,912	Up 3.2%	\$38,559	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68%	N/A	64.7%	65.3%
• Principal's years at the school	12	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	29.2%	Up from 14.4%	37.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	60.8%	Up from 0.3%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	23.7%	Up from 23.5%	16.5%	11.5%
• With disabilities other than speech	4%	Up from 3.8%	8.2%	8.4%



**PRINCIPAL'S / SCHOOL IMPROVEMENT
COUNCIL REPORT**

North Augusta Elementary (NAE) is a school rich in community traditions and provides a strong bond among the stakeholders. The faculty and staff show an interest in seeking innovative ways to meet the changing needs of the student population. The shared vision of the faculty and staff provides the foundation to make this institution successful by working diligently to assist our students in meeting the high standards we set. Receiving recognition as a 2000-2001 state Exemplary Writing School is evidence of our success in meeting high standards. The students at NAE performed well on the PACT administered in the spring of 2000. The percent of students in third, fourth, and fifth grades scoring above standard in Language Arts and Math was at or above the percent of students statewide scoring above standard in these academic areas. One hundred fifty-one students began the year with an academic plan for improvement; however, only 8 students were retained in grades three, four, and five. Implementation of the "Soar to Success Reading Program" assisted in raising the reading level of our third, fourth, and fifth graders who were performing below their ability level. In addition, instructional aides worked with students on each grade level to assist those performing below grade level in math. NAE is a Title I school with 46.7% of our students qualifying for the free/reduced lunch program. Our students are from very diverse socio-economic backgrounds where some of our students live in \$300,000.00 homes while others live in concrete slab houses. Approximately 31% of our students reside in single-parent homes, 22% live in homes where one parent is unemployed, and approximately 5% live in homes where both parents are unemployed. Our population is extremely transient with approximately 20% of our students either enrolling or withdrawing during the school year. NAE is a large elementary school housing approximately 940 students with 50 of these students identified as non-English speaking. Fortunately, NAE has a strong parent and community member partnership. Parents and community members give many hours of volunteer time to assist our students in raising their academic achievement.

Dr. Cecelia Davidson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.9	81.6	(Avail. 2002)
Satisfied with social and physical environment	95.0	80.0	
Satisfied with home-school relations	82.0	84.6	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

North Augusta Elementary
400 East Spring Grove Ave.
North Augusta, SC 29841

Grades K-5 Elementary School

Enrollment: 991 Students

Principal

Dr. Cecelia Davidson 803-442-6280

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

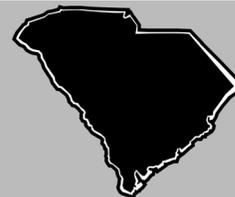
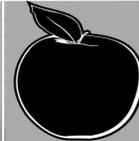
Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com